

# TITLE I FAMILY ENGAGEMENT PROGRAM

*Strengthening the Connection for Student Success!*



HCS Title I Family Engagement Team

Back row (left-right): Mrs. Sybil Gordon (Christian Elementary), Mrs. Kenyetta Seay (Patrick Elementary), Mr. Derrick Alston (Forrest Elementary), Mrs. Sheri Anderson (Syms Middle), Ms. Shirley Smith (Tarrant Middle), Ms. April Howard (Andrews PreK-8), Ms. Tichira Smith (Lindsay Middle), and Ms. Taneeka Moore (Machen Elementary).

First row (left-right): Mrs. Amy Killian (Peake Elementary), Ms. Regina Ryan (Aberdeen Elementary), Mrs. Diane Campbell (Bassette Elementary), Ms. Chanda J. Epps (Title I Coordinator of Family Engagement), Ms. Helema Vandivier (Bryan Elementary), Ms. Ashley Jones-Gay (Kraft Elementary), and Ms. Tamiko Barnes (Smith Elementary).

Our goal is to work collaboratively with Title I administrators, teachers, parents/guardians, and community partners to increase student achievement and enhance the overall school experiences of our students in Title I schools. To ensure effective engagement of parents/guardians, and to support a partnership among the school and community, every Title I school has on staff a Family Engagement Specialist (FES) leading the school's Family Engagement Program and managing the Family Resource Center.

Last school year, each FES successfully created and launched a new virtual Family Engagement Resource Center for their school to provide consistency with support and to increase our intentional outreach efforts to families while providing a framework to utilize both virtually and in-person. As a result, they saw a significant increase in parent/guardian engagement and participation in virtual events and parent meetings.

Additionally, our FES team increased their intentional outreach efforts by 56% using their G.R.O.W. visits and meetings model. The purpose of G.R.O.W. (Getting Resources and Opportunities for the Whole Family) visits (or home visits) and meetings are to use research-based strategies to facilitate successful home visits and home & school partnerships.

During the 2021/2022 school year, we will continue to build our hybrid model of family engagement in order to support families both in-person and virtually. In addition, they will also:

- Utilize Dr. Steven Constantino's Engage Every Family Framework
- Engage families by sharing resources that support student learning at home and strengthen the home and school connection.
- Utilize their virtual resource center (FES website) to connect families to community resources for household support, childcare, and meals.
- Facilitate meetings and engagement opportunities for families and community partners such as family engagement team meetings (formerly known as the action team), orientations for community partners, parent chats, teacher engagement professional learning sessions, and family engagement events.





## What is a Family Engagement Specialist (FES)?

The Family Engagement Specialist collaborates with the school staff to:

- Plan, coordinate, and implement Family Engagement Program at each Title I school.
- Serve as a liaison and provide support to parents/guardians prior to and/or during school meetings, such as Targeted Student Intervention Support Team (TSIS) or Individualized Education Plan (IEP).
- Recruit parents and representatives from school, business and community agencies to participate on the school's Action Team for Partnerships.
- Create flyers and other marketing materials to promote events and the Family Resource Center.
- Promote parent and community volunteerism.
- Cultivate community partnerships with faith-based organizations, businesses, and non-profit organizations that offer services to meet the needs of families.
- Conduct G.R.O.W. visits and meetings as a means to build relationships with parents and to provide additional academic support/resources.
- Coordinate family events and parent workshops that support school goals and address key academic areas of focus.

### 21/22 Title I Family Engagement Initiatives and Projects

- Virtual Family Resource Centers (FES websites)
- G.R.O.W. Visits & Meetings
- Virtual & in-person events and workshops
- Community Engagement: Working Together for Student Success
- Volunteer Programs
- Community Wellness Project website with Hampton Healthy Families & Virginia Cooperative Extension
- Virtual Wellness Fair
- Virtual Annual Title I Parent & Community Advisory Council Meeting
- Title I Family Check-in Surveys

# HCS Title I Home & School Compacts

As a requirement of the Title I, Part A guidance, along with the family engagement policy, the Title I Home & School Compact establishes a partnership between educators, parents, and students. For each partner, the compact identifies specific actions that will support students in reaching state proficiency levels. Federal law requires that all schools receiving Title I funds develop and implement a home and school compact.

Our home and schools compacts are grade-level specific, data-driven, and connected to the school's goals. This format focuses on the shared ownership of student achievement and engages all stakeholders in the process of developing an effective compact.

Our compacts:

- Link to the goals of the school's School Learning Plan and grade-level achievement data
- Provide strategies families can use at home to strengthen students' skills
- Are written in a family-friendly language with meaningful input from teachers, families and students

If you have questions or haven't received your school's Home & School Compact or family engagement policy, please contact your school's Family Engagement Specialist.

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## Our Program Goals

- (1). Provide effective outreach, programs, and activities that engage families and promote student academic and social success.
- (2). Build capacity for school, family, and community engagement using the Five Simple Principles to Engage Every Family framework.
- (3). Connect students and parents to community resources and services.
- (4). Ensure that all Title I schools are in compliance with Section 1118 of ESSA
- (5). Provide ongoing, relevant, data-driven professional development for all stakeholders (school faculty/staff, volunteers, and community partners).
- (6). Governed by the core values of Hampton City Schools, Title I Family Engagement Specialists will exhibit, "integrity, responsibility, innovation, excellence and professionalism."

## Did you know....

- That every Title I school district and Title I school is required to have a written family engagement policy developed jointly with, and approved by parents?
- That Title I schools are responsible for holding meetings to discuss family engagement policies, programs, and activities with flexible hours designed to accommodate working parents?
- Parents must be involved in deciding how Title I funds are allotted for family engagement programs and activities?
- The Elementary and Secondary Education Act (formerly known as No Child Left Behind) provides funds for Title I schools to use to help parents/guardians better understand:
  - Virginia's student academic achievement standards,
  - Virginia's student academic assessments, Title I, Part A requirements,
  - How to monitor progress, and
  - How to work with educators to improve the achievement of their children?





## HCS Title I FES & Family Resource Centers

- Ms. Regina Ryan, Aberdeen Elementary - 825-4460
- Ms. April Howard, Andrews PreK-8 - 268-3417
- Mrs. Diane Campbell, Bassette Elementary - 727-1731
- Ms. Helema Vandivier, Bryan Elementary - 727-8626
- Mrs. Sybil Gordon, Christian Elementary - 848-2374
- Mr. Derrick Alston Forrest Elementary - 896-6716
- Ms. Ashley Jones-Gay, Kraft Elementary - 896-7841
- Ms. Tichira Smith, Lindsay Middle - 896-6601
- Ms. Taneeka Moore, Machen Elementary - 727-2910
- Mrs. Kenyetta Seay, Patrick Elementary - 848-2217
- Mrs. Amy Killian, Peake Elementary - 850-5086
- Ms. Tamiko Barnes, Smith Elementary - 850-6898
- Mrs. Sheri Anderson, Syms Middle - 848-3131
- Ms. Shirley Smith, Tarrant Middle - 896-7562



## How to access School Quality Profile

School Quality Profiles are a new way to look at the performance of Virginia's public schools and factors that can impact student learning and achievement. School Quality Profiles were developed by the state Board of Education in response to the 2015 Virginia General Assembly, which directed the board to redesign online reports for schools and school divisions to more effectively communicate to parents and the public about the status and achievements of Virginia's public schools. School Quality Profiles are available for all schools, school divisions, and for the state.

To view your School Quality Profile, visit:

<http://schoolquality.virginia.gov/>

*Stay Connected!*

**Website:**

<http://hcstitlei.weebly.com/>

**Twitter:**

[@HCS\\_TitleI](https://twitter.com/HCS_TitleI)

For more information about the HCS Title I Program, please contact:

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Robbin A. Ruth, Executive Director of Human Resources, One Franklin Street, Hampton, VA 23669, 757-727-2000.