

HAMPTON CITY SCHOOLS TITLE I FAMILY ENGAGEMENT PROGRAM

2022/2023 PROGRAM NEWSLETTER

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WORKING COLLABORATIVELY

Our goal is to work collaboratively with Title I administrators, teachers, parents/guardians, and community partners to increase student achievement and enhance the overall school experiences of our students in Title I schools. To ensure effective engagement of parents/guardians, and to support a partnership among the school and community, every Title I school has on staff a Family Engagement Specialist (FES) leading the school's Family Engagement Program and managing the Family Resource Center.

TABLE OF CONTENTS

What is a FES? • P. 2

Home & School compacts • P. 3

Program Goals • P. 3

School Quality Profiles • P. 4

WHAT IS A FAMILY ENGAGEMENT SPECIALIST (FES)?

The Family Engagement Specialist collaborates with the school staff to:

- Plan, coordinate, and implement Family Engagement Program at each Title I school.
- Serve as a liaison and provide support to parents/guardians prior to and/or during school meetings, such as Targeted Student Intervention Support Team (TSIS) or Individualized Education Plan (IEP).
- Recruit parents and representatives from school, business and community agencies to participate on the school's Action Team for Partnerships.
- Create flyers and other marketing materials to promote events and the Family Resource Center.
- Promote parent and community volunteerism.
- Cultivate community partnerships with faith-based organizations, businesses, and non-profit
- organizations that offer services to meet the needs of families.
- Conduct G.R.O.W. visits and meetings as a means to build relationships with parents and to provide additional academic support/resources.
- Coordinate family events and parent workshops that support school goals and address key academic areas of focus.



22/23 INITIATIVES AND PROJECTS

- Virtual Family Resource Centers (FES websites)
- G.R.O.W. Visits & Meetings
- Virtual & in-person events and workshops
- Community Engagement: Working Together for Student Success
- Volunteer Programs
- Community Wellness Project website with Hampton Healthy Families & Virginia Cooperative Extension
- Wellness Fair
- Virtual Annual Title | Parent & Community Advisory Council Meeting
- Title I Family Check-in Surveys

HOME & SCHOOL COMPACTS

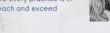


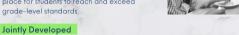
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HOME & SCHOOL COMPACT



partnership between parents, students, and teachers at Andrews PreK-8 School. The compact outlines how these parties will work collaboratively to ensure every practice is in place for students to reach and exceed grade-level standards.





The parents and staff of Andrews PreK-8 School developed this Home & School Compact. Parents are welcome to contribute comments at any time.

Communication about Student Learning

School and family communication is essential to the success of our students at Andrews PreK-8 School. Some of the ways we will communicate with families about student learning this year are Parent Square, phone calls, and parent-teacher conferences in November and February. If you have questions about your child's progress, you can contact their teacher by phone (757-268-3333) or email. Email addresses can be found on our schools' website at https://andrews.hampton.kl2.va.us/

Family Events

Our school will host events to keep you informed about your child's progress and workshops to help you support your child's education at home. These include:

- Virtual Midday Parent Session, October 6, 2022
- Annual Title | Meeting, September 29, 2022
- Math & Reading Family Nights, TBD
- Volunteer Orientation, October 27, 2022 Additional family events will be held throughout the year. Further information will be sent home

As a requirement of the Title I, Part A guidance, along with the family engagement policy, the Title I Home & School Compact establishes a partnership between educators, parents, and students. For each partner, the compact identifies specific actions that will support students in reaching state proficiency levels. Federal law requires that all schools receiving Title I funds develop and implement a home and school compact.

Our home and schools compacts are grade-level specific, data-driven, and connected to the school's goals. This format focuses on the shared ownership of student achievement and engages all stakeholders in the process of developing an effective compact.

Our compacts:

- Link to the goals of the school's School Learning Plan and grade-level achievement data
- Provide strategies families can use at home to strengthen students' skills
- Are written in a family-friendly language with meaningful input from teachers, families and students

If you have questions or haven't received your school's Home & School Compact or family engagement policy, please contact your school's Family Engagement Specialist.

OUR PROGRAM GOALS

(1). Provide effective outreach, programs, and activities that engage families

Five Simple Principles to Engage Every Family framework.

(4). Ensure that all Title I schools are in compliance with Section 1118 of ESSA

stakeholders (school faculty/staff, volunteers, and community partners).

Engagement Specialists will exhibit, "integrity, responsibility, innovation, excellence and professionalism."

DID YOU KNOW...

- That every Title I school district and Title I school is required to have a written family engagement policy developed jointly with, and approved by parents?
- That Title I schools are responsible for holding meetings to discuss family engagement policies, programs, and activities with flexible hours designed to accommodate working parents?
- Parents must be involved in deciding how Title I funds are allotted for family engagement programs and activities?
- The Elementary and Secondary Education Act (formerly known as No Child Left Behind) provides funds for Title I schools to use to help parents/guardians better understand:
 - Virginia's student academic achievement standards,
 - Virginia's student academic assessments, Title I, Part A requirements,
 - How to monitor progress, and
 - How to work with educators to improve the achievement of their children?

How to access School Quality Profiles

School Quality Profiles are a new way to look at the performance of Virginia's public schools and factors that can impact student learning and achievement. School Quality Profiles were developed by the state Board of Education in response to the 2015 Virginia General Assembly, which directed the board to redesign online reports for schools and school divisions to more effectively communicate to parents and the public about the status and achievements of Virginia's public schools. School Quality Profiles are available for all schools, school divisions, and for the state.

To view your School Quality Profile, visit: http://schoolquality.virginia.gov/

HCS TITLE I FES & FAMILY RESOURCE CENTERS

- Ms. Regina Ryan, Aberdeen Elementary, 757-825-4460
- Ms. April Howard, Andrews PreK-8, 757-268-3417
- Mrs. Diane Campbell, Bassette Elementary, 757-727-1731
- Ms. Helema Vandivier, Bryan Elementary, 757-727-8626
- Mrs. Sybil Gordon, Christian Elementary, 757-848-2374
- Mr. Derrick Alston Forrest Elementary, 757-896-6716
- Mr. Joshua Wright, Kraft Elementary, 757-896-7841
- Ms. Tichira Smith, Lindsay Middle, 757-896-6601
- Ms. Taneeka Moore, Machen Elementary, 757-727-2910
- Mrs. Kenyetta Seay, Patrick Elementary, 757-848-2217
- Mrs. Rita Charity, Peake Elementary, 757-850-5086
- Ms. Tamiko Barnes, Smith Elementary, 757–850–6898
- Mrs. Sheri Anderson, Syms Middle, 757-848-3131
- Ms. Shirley Smith, Tarrant Middle, 757-896-7562



For more information about the HCS Title I Program, please contact:

Dr. Stacia Barreau, Chief of Elementary School Leadership and Compensatory Programs 1 Franklin Street Hampton, VA 23669 Office: 757-727-2090 Fax: 757-727-2032 sbarreauehampton.k12.va.us

Ms. Chanda J. Epps, Title I Coordinator of Family Engagement

1 Franklin Street Hampton, VA 23669 Office: 757-727-2024 Fax: 757-727-2028 cepps@hampton.k12.va.us

Hampton City Schools does not discriminate on the basis of race, color, national origin, sex, disability, age or other protected classes in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Mrs. Robbin A. Ruth, Executive Director of Human Resources, One Franklin Street, Hampton, VA 23669, 757-727-2000.